Since 2020, the Office’s of Equity & Justice (OEJ), Graduate Student Equity & Excellence (GSEE), and Graduate Student Affairs (GSA) have hosted this annual event for faculty, staff, graduate students, and university leadership across the Bothell, Seattle and Tacoma campuses to reflect and actively engage in the work to promote equity in graduate education.
This year’s summit introduces the Graduate Equity Progress (EP) Tool, designed to assist units/departments in pinpointing strengths as well as areas for growth in efforts to create a just, diverse, and inclusive environment for students at every stage of their graduate career, from pre-recruitment to post-graduation. In the morning, we will dive into the history and development of the tool, while afternoon sessions will focus on the tool in practice, allowing attendees an opportunity to try out a section of the tool with guidance from the Equity & Justice team.

*Please note virtual sessions will take place on Zoom and in person sessions will be at UW Seattle Peterson Room

**10 - 10:35 AM > SESSION 1 (HYBRID)**
(Process) Navigating Equity: Unveiling the Graduate Equity Progress (EP) Tool

Dr. Ralina L. Joseph, Associate Dean, Equity & Justice > Maxine K. Wright, Doctoral Research Assistant > Cheyenne Evans, MA, Equity & Inclusion Specialist / Program Manager

Explore the evolution and process of designing the Graduate Equity Progress (EP) Tool. Discover how questions are strategically scored across phrases, empowering departments to assess and improve practices to promote a just and inclusive graduate student environment.

**10:35 - 10:50 AM > BREAK**

**10:50 AM - 12:15 PM > SESSION 2 (HYBRID)**
(Process) Panel: Collaborative Insights from Supportive Partners and Summer Pilot Participants

LizAnne M. Ngo, Ph.D., Research Scientist, Office of Educational Assessment > Emily Beylerian, Institutional Analyst, Computing and Information Resources, The Graduate School > Whitney Bennett, MA, Graduate Program Manager, Department of Communication > Carmen Gonzalez, Ph.D., Dart Endowed Assoicate Professor in Trauma, Journalism, and Communication, Department of Communication > Ana Pinto da Silva, Director, Master of Human Computer Interaction + Design (MHCI +D) > Maxine K. Wright, Doctoral Research Assistant

Moderated by Dr. Ralina L. Joseph, Associate Dean, Equity & Justice

This panel session includes supporting partners who assisted in survey platform methods and established new data dashboards for staff and faculty to access student data as well as participants in the first pilot of the EP Tool. Panel members will offer actionable insights about tool use and putting results into practice at the program level.
12:15 – 1:30 PM > (IN-PERSON)

**Lunch & Connection**

This networking session will allow participants to foster connections and dialogue from the morning sessions in a collaborative environment. Guided prompts will be available as well as opportunities for reflection. **Lunch will be provided for the first 50 registrants.** The practice session of the EP Tool will immediately follow.

---

1:30 – 2:30 PM > **SESSION 3 (HYBRID)**

**(Practice) Diving into a section of the Graduate Equity Progress (EP) Tool**

Dr. Ralina L. Joseph, Associate Dean, Equity & Justice > Maxine K. Wright, Doctoral Research Assistant > Cheyenne Evans, MA, Equity & Inclusion Specialist / Program Manager

Join us as we collectively answer a section of the Graduate Equity Progress (EP) Tool. In this session, the Equity & Justice team will walk through the questions with you and allow for preliminary assessment of your unit’s DEIJ policies and practices.

2:30 – 2:45 PM > **BREAK**

2:45 – 4 PM > **SESSION 4 (HYBRID)**

**(Practice) Revealing the Results from Actionable Practices**

Dr. Ralina L. Joseph, Associate Dean, Equity & Justice > Maxine K. Wright, Doctoral Research Assistant > Cheyenne Evans, MA, Equity & Inclusion Specialist / Program Manager

In this session we will provide an overview of results and scoring, allowing participants to process their responses from the previous session and ask questions. This session will include engagement with actionable resources to assist in structural changemaking at the unit level. *Please note to attend this session you must be in attendance for Session 3 (Practice) Diving into a section of the Graduate Equity Progress (EP) Tool*
Dr. Ralina L. Joseph
ASSOCIATE DEAN, EQUITY & JUSTICE, PRESENTIAL TERM PROFESSOR OF COMMUNICATION AND DIRECTOR OF THE CENTER FOR COMMUNICATION, DIFFERENCE AND EQUITY

Dr. Joseph is a scholar, teacher, and facilitator of race and communication. She is Presidential Term Professor of Communication, Founding Director of the Center for Communication, Difference, and Equity, and Associate Dean of Equity & Justice in the Graduate School at the University of Washington. Dr. Joseph is the author of three books on race and communication. She is currently writing *Racial Exhaustion: Critically Communicating Race During the Rise and Fall of DEI*, a book based on her public scholarship.

Maxine Wright
DOCTORAL RESEARCH ASSISTANT

Maxine is currently a Ph.D. student in the Department of Sociology at the University of Washington, where she studies race, health and place, as well as Black feminist theory and intersectional identities. She received her undergraduate degree with honors in Philosophy, Neuroscience, and Psychology, an interdisciplinary program at Washington University in St. Louis, and is a recipient of the Graduate Student Equity & Excellence Presidential fellowship as well as a trainee at the Center for the Study of Demography & Ecology. As a BIPOC scholar, Maxine is committed to applied research and using her own work to empower the communities she studies to make change.

Whitney Bennett, MA
GRADUATE PROGRAM MANAGER, DEPARTMENT OF COMMUNICATION

Whitney (she/her) works with MA/Ph.D. students beginning at the pre-application exploratory process, through the admissions process, as their contact about UW and departmental policies, and with them as alumni. Whitney especially enjoys supporting students holistically which may include anything from assisting them with innovating departmental programming, to helping them navigate going on leave to locating funding opportunities to name just a few examples. Equity in education and beyond is central to Whitney’s values and professional focus.
Emily Beylerian
INSTITUTIONAL ANALYST, COMPUTING AND INFORMATION RESOURCES, THE GRADUATE SCHOOL

Emily is an Institutional Data Analyst on the Computing and Information Resources (CAIR) team in the Graduate School. She manages the Graduate School Tableau dashboards, contributes analysis to a variety of ongoing and ad-hoc reporting efforts, and is generally passionate about making data visualization understandable. Emily’s background is in Applied Math, with a Master’s degree from UW.

Carmen Gonzalez, Ph.D.
DART ENDOWED ASSOCIATE PROFESSOR IN TRAUMA, JOURNALISM, AND COMMUNICATION, DEPARTMENT OF COMMUNICATION

Dr. Gonzalez is the Dart Endowed Associate Professor in Trauma, Journalism, and Communication in the Department of Communication at the University of Washington. Through interdisciplinary and community-based research, her work focuses on digital equity and health communication. Dr. Gonzalez’ current projects examine digital health literacy and mobile health interventions, with a particular focus on BIPOC individuals and families. Dr. Gonzalez is the Co-Director of the UW Center for Communication, Difference, and Equity (CCDE), founder of the new CCDE Health Equity Action Lab (HEAL), and Director of Outreach for the Harborview Injury Prevention and Research Center (HIPRC). She received her Ph.D. and M.A. in Communication, and B.A. in Journalism and American Studies, from the University of Southern California.

Cheyenne Evans, MA
EQUITY & INCLUSION SPECIALIST/ PROGRAM MANAGER

Cheyenne Evans (she/her) is the Equity & Inclusion Specialist and Program Manager on the Office of Equity & Justice team in the Graduate school. She manages programs and events rooted in equity for staff, faculty, and the greater UW community. Cheyenne’s experience as a first-generation college student, Posse Foundation scholar and Peace Corps Volunteer enhanced her passion for education, learning, and community development.
Ana Pinto da Silva
DIRECTOR, MASTER OF HUMAN COMPUTER INTERACTION + DESIGN (MHCI +D)

As incoming Director of the University of Washington's Masters in Human Computer Interaction + Design, Ana is committed to advancing the role designers, engineers and researchers play in the development of future-defining innovation centered on equity, diversity and inclusion towards the delivery of a brighter, more equitable and more resilient world.

Ana is deeply committed to serving the creative community. She is the founder of the Seattle Pecha Kucha speaker series, one of the longest running PK city series in the world and is the founding chair of the Harvard Graduate School of Design's global Design Impact initiative. She currently serves on the board of directors for the Harvard Graduate School of Design Masters in Design Engineering program, the Harvard Graduate School of Design Alumni Council, Leadership Tomorrow and 4Culture and serves on the Olympic Sculpture Park Committee. She was past board Vice-President for Design In Public, and has been an adviser to the Seattle Waterfront Design Oversight Committee.

LizAnne M. Ngo, Ph.D.
RESEARCH SCIENTIST, OFFICE OF EDUCATIONAL ASSESSMENT

LizAnne is a research scientist in the UW Office of Educational Assessment. She appreciates the opportunity to learn from and collaborate with her team members, sharing with them the commitment to improving educational practice through the assessment and evaluation of educational programs within and outside the UW. LizAnne's quantitative methodological interests center on longitudinal modeling and survey research. As a U.S. immigrant, former emergent bilingual student, and first-generation college student, LizAnne fully empathizes with the educational access issues these students face and is a passionate supporter of data-driven educational policy. She earned her Ph.D. and Master's in measurement and statistics and her B.S. in molecular biology from the University of Washington.