Presented by Core Programs in the Graduate School

UNIVERSITY of WASHINGTON

Exploring Ways Faculty Can Best Support You

A Workshop for International Graduate Students

February 27, 2019

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Agenda

- Welcome and Introduction (4:00 – 4:05)
- Networking with Peers (4:05 – 4:15)
- Goal Setting Activity (4:15 – 4:25)
- Faculty Panel Discussion (4:25 – 5:00)
- Networking with Faculty (5:00 – 5:30)

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Networking with Peers

Facilitator:
Ana Chkheidze
Master's Student in Public Administration

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Find a partner!

3 Minutes Per Question:

- **What's one thing you have accomplished this quarter?**
- **What's one strength you possess working with faculty members?**
- **What's one challenge you found working with faculty members?**

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Goal Setting Activity

Facilitator:
Ziyan Bai
Doctoral Candidate in Education

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Goals

> Where do you want to go from here?
> What kind of contribution do you want to make?
> Where do you feel energized by your work?

What comes to mind when you think of seeking support from faculty members?

- **Academic**
  - Research opportunity
  - Funding/grant writing
  - Research collaboration
- **Professional/Career**
  - Networking
  - Advocating
  - Career advice
- **Personal/emotional**
  - Communication
  - Cultural difference and awareness

Effective Goals

Let's work on it!

- **Goal Setting (Academic, Professional, or Personal)**
  - What's one goal you hope to achieve at the end of this quarter, and another one at the end of this academic year?

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Faculty Panel Discussion

Moderator:

Fátima Angelina Davila

Doctoral Student in Molecular Engineering and Science Institute

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Faculty Panel

- **Kirsten Foot**
  - **Professor, Communication**
- **Xiaosong Li**
  - **Professor, Chemistry**
- **Jennifer Nemhauser**
  - **Professor, Biology**

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Networking with Faculty

Facilitator:
Ziyan Bai
Doctoral Candidate in Education

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Faculty Guests

- **Kelly Edwards**
  - **Professor, Bioethics**
- **Xiaosong Li**
  - **Professor, Chemistry**
- **Jennifer Nemhauser**
  - **Professor, Biology**

Think about these:

> Identify Your Needs

- What support will you need from faculty members to help you achieve these goals?
- Identify faculty member(s) you would like to reach out to whom can provide support.

> Reach out for help

- Practice asking for the help you need;
- Write down the support you are interested in exploring, and get feedback.

Concluding Questions:

> What's one thing you are going to commit to doing after leaving this workshop today?

> If you encounter challenges communicating with faculty, who will you reach out to for support? List at least two people.

Thank You

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