Through GO-MAP (Graduate Opportunities & Minority Achievement Program), we recruit and retain the most promising graduate students in the country. Among them are some of the most highly sought-after minority students from across the nation.

Each year, GO-MAP provides recruitment funding of approximately $600,000 to about 25 departments. More than 200 students are welcomed to campus early each year as part of our core recruitment effort, Prospective Student Days.

GO-MAP holds quarterly receptions to encourage graduate students, faculty and staff to build academic and support networks across campus and disciplines.

For more than 20 years, the Graduate School has been the institutional coordinator for the National Name Exchange (grad.uw.edu/nne), a consortium of more than 50 universities that collect and share the names of their talented ethnic minority students. With a $100,000 grant from the Intel Corporation, the Graduate School enhanced the National Name Exchange Academic Portal, a web-based tool that assists member institutions in identifying qualified underrepresented undergraduates from major U.S. universities for graduate study.

For more details, visit grad.uw.edu.
STUDENT SUCCESS
We create endowments and oversee graduate fellowships and awards of approximately $11 million annually.

- The Graduate School is supervising 212 National Science Foundation (NSF) fellowships in academic year 2012–13.
- We collaborate with the Seattle Chapter of Achievement Rewards for College Scientists (ARCS®) Foundation, which funds approximately 90 fellowships yearly worth more than $500,000, which units use to recruit top students with multi-year financial commitments.

INFRASTRUCTURE
From Admission through Graduation
The Graduate School provides the infrastructure the UW needs to admit graduate students and manage their educational progress to graduation. Through MyGradProgram, a web-based program that the Graduate School developed, faculty and staff can oversee students’ graduate educations online.

QUALITY AND ASSESSMENT
Through the academic program review process, the Graduate School ensures that the UW continues to offer innovative, high quality graduate education programs. Each year, the Graduate School reviews 15 to 25 existing academic programs and proposals for about 30 new programs.

EDUCATING THE COMMUNITY
- The UW Press publishes academic and mainstream books that result in sales in excess of $3 million annually and receives $300,000 a year in private gifts for book publishing.
- The Press prepared 190 digital files in 2009–10 and has published 40 e-books available on the Amazon Kindle or through library consortia.
- More than 20,000 copies of Weather of the Pacific Northwest by UW professor of meteorology Cliff Mass have sold with sales exceeding $300,000.
- The Graduate School’s public lectures, funded by the Jessie and John Danz, Walker-Ames and Mary Ann and John D. Mangels endowments, advance UW research goals while inspiring general audiences.
- Our 10 public lectures, events and presentations by visiting academic scholars drew more than 6,000 attendees in 2010–11.

ADVOCACY AND ADVANCEMENT
Graduate School leaders advocate for graduate education on campus, in the community and throughout the state by regularly visiting with leaders in the community, business and government, as well as UW supporters, donors, faculty and administrators.

CORE PROGRAMS
Workshops and online Mentor Memos and guides address topics such as how to find a mentor, select a lab and look for a job in academia. In 2011–12, more than 1,400 graduate students and postdoctoral scholars attended a variety of professional development sessions.

Grad School Prep for-credit courses and non-credit weekend bootcamps help undergraduates and professionals identify graduate programs that fit their goals and craft strong applications.

INTERDISCIPLINARY PROGRAMS
Our interdisciplinary graduate degree programs respond to the needs of a changing world by drawing together faculty and courses from across the University to create new areas of study. These programs range from the master of science degree in Biology Teaching to the master of arts degree in Museology to the doctoral degree in Urban Design and Planning.

TEACHING AND LEARNING
The Center for Teaching and Learning, a collaboration of the Graduate School, UW Libraries and Undergraduate Academic Affairs, presents a yearly teaching assistant/research assistant training conference. The center also helps faculty and graduate students evaluate and improve their teaching through workshops and learning communities.