

## **Graduate Student Exit Survey – Doctoral**

Dear Graduate Student,

Congratulations on your upcoming graduation! The UW Graduate School would appreciate a candid evaluation of your graduate experience at UW by completing this survey. It should take less than 10 minutes to complete.

Our main purpose is to learn from you how we can improve the graduate student experience and quality of education for our students. Your honest and thoughtful responses are essential in providing constructive feedback to academic programs that will improve the quality of education for graduate students in the future – it is your chance to tell us what we have done well and where we need to change.

Your responses are voluntary and you may skip any question. Responses will be shared with your graduate program in aggregate form, without any personal identifiers. For more information about how we plan to protect your identity and use the data from your survey responses, you may review the Student Privacy and Data Use Statement.

Most sincerely,

David L. Eaton  
Dean and Vice Provost of the Graduate School, University of Washington

Q2 Please rate your overall experience with the UNIVERSITY OF WASHINGTON in each of the following areas:

	Poor	Fair	Good	Very Good	Excellent
Your academic experience at this university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your student life experience at this university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which the university provides a welcoming and supportive environment for graduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your overall experience at this university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3 Please rate your overall experience with your DEGREE PROGRAM in each of the following areas:

	Poor	Fair	Good	Very Good	Excellent
The overall quality of the degree program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of the faculty offering the degree program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic standards of the degree program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extent to which the program has kept pace with recent trends and developments in your field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement and support from the degree program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inclusion of diverse perspectives (political, religious, racial/ethnic, gender, sexual orientation, etc.) in course discussions or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to collaborate across disciplines (if applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4 Did your doctoral program provide you with a written set of expectations about academic requirements and expected progress?

- Yes
- No

Q5 Other than course grades and results of written or oral examinations, did your doctoral program provide a formal assessment of your academic progress at least annually?

- Yes
- No

Q6 To what extent do you agree or disagree with the following statements?

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Students in my program are treated with respect by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The intellectual climate of my program is positive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The social climate of my program is positive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in my program are collegial	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt encouraged and supported in my degree program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt encouraged and supported in my school/college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, the University of Washington provides a welcoming and supportive environment for graduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p>My program reflects an openness to diverse perspectives (political, religious, racial/ethnic, gender, sexual orientation, etc.)</p> <p>I saw myself and people of my background in course materials and examples</p> <p>I received positive mentorship in my program</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q7 How helpful was the advice you received from your primary research advisor in each of the following areas:

	Not at all	Not very	Somewhat	Very	N/A -- I did not receive advice on this
Selection of a dissertation topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your dissertation research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing and revising your dissertation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic career options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-academic career options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Search for employment or training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q8 We are interested in the quality of mentorship you received from your primary faculty advisor/program. Please provide us with any comments you wish to share about your mentoring (versus advising) experience during your graduate studies.

Q9 The comments you provided above will be shared with the Dean of the Graduate School. Would you also like these comments shared with your degree program?

- No, I prefer to share these comments ONLY with the Dean of the Graduate School.
- Yes, please also share these comments with my program.

Q10 Was there another faculty member whom you considered to be a mentor (i.e. who gave you advice about your graduate career development or other matters of concern to you as a graduate student)?

- Yes
- No

Q11 Was that faculty member in your own program/department?

- Yes
- No

Q12 How HELPFUL was the advice you received from that mentor in each of the following areas:

	Not at all	Not Very	Somewhat	Very	N/A -- I did not receive advice on this
Selection of a dissertation topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your dissertation research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing and revising your dissertation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic career options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-academic career options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Search for employment or training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q13 Were your specific research interests valued in your degree program?

- Yes
- No

Q14 Were you a teaching assistant (TA) at any time during your graduate studies?

- Yes
- No

Q15 What teaching experience did you have? (Mark all that apply)

- Served as a grader and/or tutor
- Taught lab/quiz sections
- Taught my own class
- Other \_\_\_\_\_

Q16 How helpful was this experience with regard to your professional development?

- Not at all helpful
- Not very helpful
- Somewhat helpful
- Very helpful

Q17 Did you receive training in instructional methods at any time during your graduate studies?

- Yes
- No

Q18 How helpful was this training with respect to your professional development?

- Not at all helpful
- Not very helpful
- Somewhat helpful
- Very helpful

Q19 Were you a research assistant (RA) at any time during your graduate studies?

- Yes
- No

Q20 How helpful was this experience with respect to your professional development?

- Not at all helpful
- Not very helpful
- Somewhat helpful
- Very helpful

Q21 How many research or scholarly presentations (including poster presentations) did you make at meetings AWAY FROM YOUR CAMPUS (regional, national, or international)?

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 or more

Q22 For any of these presentations, did you receive institutional or research funds for travel?

- Yes
- No

Q23 Based on research conducted while you were a graduate student, how many scholarly works that have been published or accepted for publication (e.g. peer-reviewed articles, books, book chapters, journals, conference proceedings) have you authored or co-authored?

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 or more



Q26 Were you able to access adequate resources in the following areas? (Mark all that apply)

	No	Yes, in my program	Yes, at the university	Yes, outside the university	N/A
Skill-building opportunities (such as teaching, writing, making presentations, grant writing, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Opportunity to network with fellow students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access to external professional community members (internships, conferences, networking, events, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your preparation as a practitioner in your field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your preparation as an independent scholar/researcher in your field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your preparation as an effective leader in our discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q27 What are your plans for after graduation? (Mark all that apply)

- Postdoc
- Further graduate study
- Seeking employment
- Continuing current employment
- Have secured new employment (not postdoc)
- Do not plan to work or study at this time
- Other (please describe) \_\_\_\_\_

Q28 Please indicate the sector (or intended sector) of your employment:

- Private sector -- Not-for-profit
- Private sector -- Industry
- Private sector -- Other
- Government -- Foreign
- Government -- U.S. Federal
- Government -- U.S. State
- Government -- U.S. Local
- Education -- U.S. 4 year college, other than medical school
- Education -- U.S. medical school
- Education -- U.S. university-affiliated research institute
- Education -- U.S. community or two-year college
- Education -- U.S. K-12 or preschool
- Education -- foreign institution
- Self-employed
- Other (please describe) \_\_\_\_\_

Q29 Please indicate your employment position title upon graduation

Q30 Please indicate your employer upon graduation

Q31 In what state or country do you plan to live after graduation?

- In Washington State
- In the United States, but not Washington State
- Outside of the United States

Q32 Please use the following space to elaborate on suggestions to help improve the quality of the graduate program or for any additional comments you may have.

Q33 The comments you provided above will be shared with the Dean of the Graduate School. Would you also like these comments shared with your degree program?

- No, I prefer to share these comments ONLY with the Dean of the Graduate School.
- Yes, please also share these comments with my degree program.



Q34 We invite you to stay up-to-date on issues related to graduate education at the University of Washington. Please include your contact information if you would like to receive periodic updates from the UW Graduate School which may include networking and/or volunteer opportunities.

Non-UW email address

Facebook

LinkedIn

Twitter