Exploring Ways Faculty Can Best Support You
A Workshop for International Graduate Students
February 27, 2019
Welcome and Introduction (4:00 – 4:05)

Networking with Peers (4:05 – 4:15)

Goal Setting Activity (4:15 – 4:25)

Faculty Panel Discussion (4:25 – 5:00)

Networking with Faculty (5:00 – 5:30)
Networking with Peers

Facilitator:
Ana Chkheidze
Master’s Student in Public Administration
Find a partner!

3 Minutes Per Question:

> What’s one thing you have accomplished this quarter?

> What’s one strength you possess working with faculty members?

> What’s one challenge you found working with faculty members?
Goal Setting Activity

Facilitator:
Ziyan Bai
Doctoral Candidate in Education
Goals

> Where do you want to go from here?
> What kind of contribution do you want to make?
> Where do you feel energized by your work?
What comes to mind when you think of seeking support from faculty members?

> **Academic**
  - Research opportunity
  - Funding/grant writing
  - Research collaboration

> **Professional/Career**
  - Networking
  - Advocating
  - Career advice

> **Personal/emotional**
  - Communication
  - Cultural difference and awareness
Effective Goals

S - Specific
M - Measurable
A - Attainable
R - Relevant
T - Time Based
Let’s work on it!

> Goal Setting (Academic, Professional, or Personal)
  - What’s one goal you hope to achieve at the end of this quarter, and another one at the end of this academic year?
Faculty Panel Discussion

Moderator:
Fátima Angelina Davila
Doctoral Student in Molecular Engineering and Science Institute
Faculty Panel

> Kirsten Foot
  – Professor, Communication

> Xiaosong Li
  – Professor, Chemistry

> Jennifer Nemhauser
  – Professor, Biology
Networking with Faculty

Facilitator:
Ziyan Bai
Doctoral Candidate in Education
Faculty Guests

> Kelly Edwards
  – Professor, Bioethics

> Xiaosong Li
  – Professor, Chemistry

> Jennifer Nemhauser
  – Professor, Biology
Think about these:

> **Identify Your Needs**
  - What support will you need from faculty members to help you achieve these goals?
  - Identify faculty member(s) you would like to reach out to whom can provide support.

> **Reach out for help**
  - Practice asking for the help you need;
  - Write down the support you are interested in exploring, and get feedback.
Concluding Questions:

> What’s one thing you are going to commit to doing after leaving this workshop today?

> If you encounter challenges communicating with faculty, who will you reach out to for support? List at least two people.
Thank You
You Will Rock in Graduate School!

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